YEAR 3 END OF YEAR EXPECTATIONS

A Guide for Parents and Carers



Together we strive for excellence

Introduction

At Cubitt Town we are proud of being part of such a wonderful community and the relationship between school and home is central to our approach. We know that children learn best when teachers and parents/carers work in close partnership.

The purpose of this guide is to give you an overview of the skills and knowledge that your child will be working on at school this year, and the key requirements to meet the expected standard at their age-group in Reading, Writing and Maths.

We hope that this will assist you in working with your child at home to help further accelerate their progress. We have included some helpful tips for ways that you can support your child.

We always value your feedback and if there is any further advice or resources that we can provide, please do not hesitate to get in touch.

Reading

- read and respond to unfamiliar texts fluently, using the punctuation correctly
- self-correct when reading out loud
- discuss their opinions of fiction and non-fiction texts
- retrieve and record information from fiction & non-fiction texts
- read books from a range of different cultures and traditions
- express opinions about books and authors
- make inferences about characters' feelings, thoughts & actions
- use dictionaries to check the meaning of words
- ask questions to clarify the meaning of words
- read around unfamiliar words to develop an understanding of their meaning
- discuss words and phrases that capture the reader's interest

- identify main ideas drawn from more than one paragraph and summarising these in different ways (eg bullet points)
- predict what might happen using evidence from the texts
- recognise some different forms of poetry
- perform poems and play scripts aloud

What can I do to help my child in reading?

★ ensure that someone at home reads with your child every day
  - listen to your child read
  - read to your child
  - ask each other questions about the book

★ eave discussion with your child about what they are reading, which books/authors they enjoy and why

★ visit the local library with your child



Writing

- use apostrophes correctly for possession and contraction
- spell some words correctly from the Y3 and Y4 word list (see next page)
- use conjunctions (when, so, before, after, while, because).
- use a range of adverbs (e.g. then, next, soon).
- use prepositions (e.g. before, after, during, in, because of).
- experiment with different adjectives to create impact
- correctly use verbs in 1st , 2nd and 3rd person
- use inverted commas to punctuate direct speech
- group ideas into basic paragraphs
- write under headings and subheadings

- choose nouns or pronouns appropriately for clarity, cohesion and to avoid repetition
- use most of the forms for 'a' or 'an' correctly
- use capital letters, full stops, question marks, exclamation marks, and commas in lists
- form the shape and body of letters accurately and write using a consistently neat handwriting style

What can I do to help my child in writing?

★ encourage your child to write at home and work with them to edit and improve it
★ practice spellings sent home each week
★ find lots of opportunities to write together such as:
    - write a story or a poem together to share in class
    - create a shopping list
    - write letters/postcards to family or friends



Year 3 and 4 Spelling List

Here is a list of spellings that children are expected to know by the end of Year 4.

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	

Maths

- count from 0 in multiples of 4, 8, 50 and 100
- Find 10 or 100 more or less than a given number
- recognise the place value of each digit in a three-digit number

- compare and order numbers up to 1000
- read and write numbers up to 1000 in numerals and in words.
- add and subtract numbers mentally, including three digit numbers in ones, tens and hundreds
- use addition and subtraction facts to 20 and know related facts to 100
- use formal written methods of column addition and subtraction.
- estimate the answer to a calculation and use inverse operations to check answers
- count up and down in tenths
- recognise equivalent fractions with small denominators
- add and subtract fractions with the same denominator
- compare and order fractions with the same denominator
- find fractions of amounts using unit fractions
- measure, compare, add and subtract using lengths (m/cm/mm), mass (kg/g) and volume/capacity (l/ml).
- measure the perimeter of simple 2-D shapes.
- add and subtract amounts of money using £ and p
- tell and write the time using 12-hour and 24-hour clocks
- use Roman numerals from I to XII
- know the number of seconds in a minute and the number of days in each month, year and leap year.
- draw 2-D shapes and make 3-D shapes using modelling materials.
- recognise 3-D shapes in different orientations and describe them.
- recognise angles as a property of shape or a description of a turn.
- identify whether angles are greater or less than a right angle.
- identify horizontal and vertical lines and pairs of perpendicular and parallel lines
- identify and describe the properties of 2-D shapes including the number of sides and line of symmetry in a vertical line
- interpret & present data using bar charts, pictograms and tables.

What can I do to help my child in maths?

- ★ help with your child's weekly maths homework
- ★ daily practice of times-tables
- ★ ask your child's class teacher about what they are currently learning, and how you can help at home
- ★ work with your child on various online resources such as:
    - ○ *BBC Bitesize*
    - ○ *Oak Academy*
    - ○ *Times Table Rockstars*
    - ○ *NRich (good for maths problem solving)*

